

(313) 341-7661, ext. 204 safety@mcadetroit.org www.mcadetroit.org/safety

## **Mechanical Contractors Association of Detroit** 36200 Schoolcraft Rd. • Livonia, MI 48150

## **Emotional Health Assessment**

This assessment covers key aspects such as emotional regulation, relationships, resilience, and self-awareness. Please provide honest answers, as they can highlight areas that may require improvement

| that may require improvement. |   |              |               |                |                |                    |  |  |  |  |
|-------------------------------|---|--------------|---------------|----------------|----------------|--------------------|--|--|--|--|
| •                             | ructions: Rate of 1 = Strongly D 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly A      | isagree      | ent on a sca  | ale of 1 to 5, | where:         |                    |  |  |  |  |
| ı.                            | I often feel a sense of purpose and direction in my life.                               |              |               |                |                |                    |  |  |  |  |
|                               | a. [1]  | [2]          | [3]           | [4]            | [5]            |                    |  |  |  |  |
| II.                           | l can acknow<br>them.   | rledge and a | iccept diffic | cult emotion   | ns without be  | ing overwhelmed by |  |  |  |  |
|                               | a. [1]  | [2]          | [3]           | [4]            | [5]            |                    |  |  |  |  |
| III.                          | l maintain po   | sitive and h | ealthy rela   | tionships w    | ith those arou | ınd me.            |  |  |  |  |
|                               | a. [1]  | [2]          | [3]           | [4]            | [5]            |                    |  |  |  |  |
| IV.                           | When faced with stressful situations, I am able to stay calm and focused.               |              |               |                |                |                    |  |  |  |  |
|                               | a. [1]  | [2]          | [3]           | [4]            | [5]            |                    |  |  |  |  |
| V.                            | I am satisfied with how often I communicate openly with family, friends, or colleagues. |              |               |                |                |                    |  |  |  |  |
|                               | a. [1]  | [2]          | [3]           | [4]            | [5]            |                    |  |  |  |  |

| VI.   | I make self-c  | are (e.g., ex     | ercise, rela                 | xation, hob                 | bies) a priorit            | ty in my life.     |  |  |  |
|-------|--|-------------------|------------------------------|-----------------------------|----------------------------|--------------------|--|--|--|
|       | a. [1]   | [2]               | [3]                          | [4]                         | ,<br>[5]                   |                    |  |  |  |
| VII.  | I have coping strategies that help me manage anxiety, sadness, or anger.       |                   |                              |                             |                            |                    |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| VIII. | I am generally optimistic about the future and can see positive possibilities. |                   |                              |                             |                            |                    |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| IX.   | I feel valued and appreciated by the people I interact with.                   |                   |                              |                             |                            |                    |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| Χ.    | I can adapt to   | o changes a       | nd handle l                  | ife's uncert                | ainties witho              | ut undue distress. |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| XI.   | I am able to forgive myself and others for past mistakes or conflicts.         |                   |                              |                             |                            |                    |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| XII.  | I recognize w  | hen I need        | help and fe                  | el comforta                 | ble asking fo              | r support.         |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| XIII. | l can maintai  | in a balance      | e between w                  | vork, persor                | nal responsib              | ilities, and rest. |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| XIV.  | l often feel a   | sense of gra      | atitude for t                | he things I h               | nave in life.              |                    |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
| XV.   | I feel comfor  | table expre       | ssing my er                  | notions, wh                 | ether they ar              | e positive or      |  |  |  |
|       | negative.  | •                 |                              | •                           | -                          | -                  |  |  |  |
|       | a. [1]   | [2]               | [3]                          | [4]                         | [5]                        |                    |  |  |  |
|       |  | • Unity through t | <b>trust</b> , leadership tl | hrough <b>service</b> , sti | rength through <b>bond</b> | ls. •              |  |  |  |